

2026-27 Service-Learning Academy Application

JHU SOURCE Service-Learning Academy Application Please submit a complete application and upload a current CV by March 1, 2026 at 11:59 pm ET. To learn more about the types of service-learning courses developed by previous Service-Learning Academy Fellows, visit the Service-Learning Resource webpage, and for more information about service-learning and the benefits of the Service-Learning Academy please visit the FAQ's page.

Please note: If selected for the Service-Learning Academy, you will need to pay a tuition fee of \$4,500 for the year-long program. Full-time, benefits eligible JHU employees are eligible for 100% tuition remission. This does not deduct from the annual JHU \$5,250 allotment for credit courses. Contact SOURCE or your school's HR for information about tuition remission for non-credit continuing education. Full-time JHU employees can complete up to 2 non-credit continuing education programs per year. For non-JHU faculty who have financial challenges in covering the tuition fee, limited scholarships are available for assistance in reducing the cost to \$2,000 for the academic year-long program. [Click here to apply for a scholarship.](#)

Full Name

What is your home institution?

School/Department

Phone

Email

Faculty Rank or Title

How did you hear about the SOURCE Service-Learning Academy?

- Email (1)
 - Information Session (2)
 - Association Newsletter (e.g. SOPHE; APHA) (3)
 - Department Chair (4)
 - Dean (5)
 - Colleague (6)
 - Website (7)
 - Social Media (8)
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Will you be creating a new course, integrating service-learning into an existing course, or supporting faculty in developing courses?

- Creating a new course (1)
- Integrating service-learning into existing course (2)
- Supporting service-learning courses (3)

→Please describe the potential new course, and how you see service-learning fitting into the course.

→Please provide the course name, and brief description of how you see service-learning fitting into the course.

→Please describe your role in supporting courses and what kind of courses you support.

During what term or semester do you plan to teach or support the course(s)?

How many students can register for this course (if known)?

Why do you want to become a Service-Learning Academy Fellow? What skills, knowledge, or experience do you hope to gain?

What unique perspectives or experiences might you bring to the 2026 - 2027 Academy cohort?

What experience, if any, do you have with service-learning? (Note: No experience is required)

Please write a brief statement on your efforts and commitment to integrating issues of social justice into your professional practice.

Briefly describe your approach to teaching.

Service-Learning Academy Fellows must commit to the following:

- You or your school can pay the \$4,500 enrollment fee
- Attending the in-person Service-Learning Academy Seminar: June 2 - 3, 2026
- Creating/revising a syllabus for a service-learning course or a work plan to support SL courses
- Participating in webinars throughout the academic year
- Submitting a brief end-of-year work summary and program evaluation

Are you able to commit to the requirements listed above?

- Yes (1)
- No (2)

If you answered "no" to the previous question, please provide an explanation below:

Please attach a copy of your Curriculum Vitae or resume with ***your name in the document title***

Please note that the Summer Seminar will take place June 2-3 in Baltimore, MD. The in-person Summer Seminar is an important element of the program that provides more interaction and engagement with our cohort and Academy leaders. Academy tuition will cover lodging (2 nights) and meals, but it **will not** cover travel to Baltimore. Finally, also note that the monthly meetings will be fully virtual webinars.

Thank you for submitting an application for the **Service-Learning Academy!** We will be in touch regarding next steps, but if you have any questions about your application, please email SOURCE Associate Director, Dr. Tyler Derreth at tyler.derreth@jhu.edu.