



JOHNS HOPKINS
UNIVERSITY

SOURCE

The Community Engagement
and Service-Learning Center

ANNUAL REPORT 2024-2025

Letter From Our Director

Reflecting on 20 Years of SOURCE

As we celebrate 20 years of SOURCE, I am struck by how far we have come and the profound impact of our work. What began as a small initiative with two staff members has grown into a thriving center with a dedicated team of seven full-time faculty and staff, approximately 10 graduate student program assistants each year, and a robust Governing Board that includes deans, faculty, staff, students and a Community Council made up of representatives from our invaluable community-based organizations.

Over the past two decades, SOURCE has evolved in size, reach, and depth. Our programs have expanded, continuously adapting to meet the needs of our community partners while responding to student interest. We have integrated into academic spaces, utilizing critical service-learning pedagogy to prepare future health professionals for meaningful, community-engaged practice.

When we first began in 2005, 137 volunteers were involved with our center. Today, that number has grown to as many as 1,600 unique volunteers each year from across the Johns Hopkins health professional schools. Together, through 2024-25, our volunteers have contributed over 660,000 reported hours of service, equating to a financial value of nearly \$18.5 million. These numbers, while impressive, tell only part of the story. The true impact of our work lies in the relationships we have built, the power we have worked to redistribute, and the social change we have helped to foster.

At the heart of SOURCE are the values and principles that guide us - centering community voices, advancing justice, and ensuring that our partnerships are mutually beneficial and transformative. These commitments have shaped not only our work here in Baltimore but have also positioned SOURCE as a nationally recognized, award-winning model for ethical and engaged scholarship. Through our research and practice, we have influenced institutions across the country, demonstrating what is possible when universities and communities come together in authentic partnership.

It has been a tremendous journey, and we remain committed to the years ahead - continuing to grow, evolve, and deepen our impact. Thank you to all who have been part of this work - our community partners, students, faculty, staff, and supporters. Our success is a shared one, and together, we will continue to build a more just and engaged future.

With gratitude,

Mindi B. Levin

Founder and Director, JHU SOURCE

Associate Practice Professor



Our Mission and Work

SOURCE's mission is to engage the Johns Hopkins University (JHU) health professional schools and Baltimore communities in mutually beneficial partnerships that promote health and social justice.

Since 2005, SOURCE has connected students, faculty and staff from the JHU Schools of Public Health, Nursing, and Medicine with meaningful, mutually beneficial community engagement opportunities in Baltimore City.

SOURCE partners with over 100 community-based organizations (CBOs) in Baltimore City, and supports a wide range of engagement opportunities that respond to community-identified needs.

These engagement opportunities include:

- Intensive, year-long **community-academic partnership and training programs**
- For-credit **service-learning courses** and **degree requirement experiences**
- Special events and **programmatic series** held in connection with community partners

Driven by our core values of **reciprocity, justice, service, and collaboration**, SOURCE is proud to have made a lasting impact in 2024-2025 working with our partner organizations in Baltimore City and JHU schools.



2024-2025 By The Numbers

1,239



Unique Volunteers

32,465



Service Hours

Bloomberg School of Public Health



381

Unique Volunteers



15,214

Service Hours



School of Nursing



338

Unique Volunteers



13,913

Service Hours



School of Medicine



407

Unique Volunteers



2,805

Service Hours



533 service hours were reported by an additional 113 unique volunteers from other Johns Hopkins programs, including the JH HEAT Corps, recruited volunteers to support SOURCE Service Scholars' activities, Thread, and volunteers reported by several SOURCE community partner organizations.

Financial Value of Volunteer Time

The estimated dollar value of volunteer time in Maryland in 2024 was \$35.53 per hour.*

Therefore, the estimated economic contribution by our volunteers in 2024-2025 is:

\$1,153,481

* Independent Sector, Department of Labor https://www.independentsector.org/volunteer_time

2024-2025 Program Highlights

Baltimore Action Projects

SOURCE collaborates with the Bloomberg American Health Initiative to support **Baltimore Action Projects**. These projects focus on the five areas identified by the Initiative to reshape the national public health agenda: Addiction and Overdose, Adolescent Health, Environmental Challenges, Food Systems for Health, and Violence. The projects provide an opportunity to tackle these issues with Baltimore partners.

In partnership with the Initiative, SOURCE and community-based organizations (CBOs), Baltimore Action Projects are community-identified projects which directly address the Initiative's focus areas. Through the Initiative's funding, graduate students from the Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School of Nursing are hired to work a minimum of 100 hours to complete Baltimore Action Projects in partnership with CBOs.

In 2024-2025, the eighth year of the program, **eleven** Baltimore Action Projects were completed.

SOURCE.jhu.edu/BAP

[Learn more about our 2024-25 BAP Students](#)

Examples of BAP project titles included:

"Food Access Mapping for Equity, Evidence, & Policy"

with Good Harvest Community Kitchen

"Racial Disparities in FRP Family Treatment Court Success"

with Family Recovery Program

"Increasing Access to Health Insurance for Immigrant Adolescents and Eligible Family Members"

with Baltimore Food Policy Initiative



1,133 hours of service contributed in the community through **Baltimore Action Projects**



Community Outreach Program at the Johns Hopkins School of Nursing

SOURCE collaborates with the Johns Hopkins School of Nursing to coordinate the Community Outreach Program (COP). Through COP, nursing students are placed with a community-based organization for the academic year to gain practical experiences in public health nursing and service-learning. At the end of the 2024-2025 academic year:

15 students reported their experiences via online COP log

9 community-based organizations were served

4,039 people served directly through student actions

663 hours of service contributed in the community through **COP**



2024-2025 Program Highlights

SOURCE Service Scholars

Fourteen students from the health professional schools successfully completed the **SOURCE Service Scholars (SSS) Program** in 2024-2025.

The program pairs Scholars with partner community-based organizations who have designed projects to address their urgent programmatic and client priorities.

Scholars commit themselves to recruit and lead small teams of volunteers to complete these projects in the academic year, while simultaneously receiving training on:

- Foundations of effective community partnerships and service-learning
- Volunteer management and cultivation
- Design and facilitation of critical reflection
- Challenges & opportunities of working with Baltimore communities
- Project sustainability

Sample SOURCE Service Scholar project titles included:

“Connect and Converse: Piloting a Language Exchange and Skill-Building Curriculum for Asylum Seekers”

with Asylee Women Enterprise

“Compartiendo Esperanza: Mental Health Support for Spanish Speakers”

with National Alliance on Mental Illness-Metro Baltimore

“Building Curriculum for Future Health Leaders”

with MERIT Leadership Academy

SOURCE.jhu.edu/Scholars

[Learn more about our 2024-25 SSS Students](#)



Over the course of the Scholar year, **39 unique JHU student volunteers** were recruited to support SOURCE Service Scholar projects.

A total of **174.5 hours** were logged from these additional volunteers. The successful Scholars themselves dedicated a total of **1,068 hours**.

Total hours of JHU engaged volunteers and Scholars amounted to **1,242.5 hours in 2024-2025**.

“Expansion of Services to Non-Intimate Partner Sexual Assault Survivors”

with House of Ruth Maryland

“Alzheimer’s Disease and Related Dementias (ADRD) Education & Screening”

with Baltimore City Health Department

“Faces of Homelessness: Stories from Earl’s Place”

with Cornerstone Community Housing

1,242.5 hours of service contributed in the community through the **SOURCE Service Scholars Program**



2024-2025 Program Highlights

Connection Community Consultants Program

The Connection is SOURCE's short-term, small team consulting program that matches students with community partners in Baltimore to complete mission-driven projects. In 2024-2025, **6 projects** were completed with five SOURCE community partners. A total of **30 students** from across the health professional schools participated in the program. Highlights of 2024-2025 Connection projects include:

“Advocating for Transitional Housing in Homelessness Policy” with Cornerstone Community Housing

Cornerstone Community Housing sought to elevate transitional housing within homelessness policy debates. A team of 3 BSPH and 2 SOM students conducted research and developed evidence-based materials that demonstrated how transitional housing supports individuals in recovery who need more time and structure before transitioning to permanent housing. **A set of policy recommendations and supporting documents to advocate for transitional housing** among local and state policymakers was prepared by the team.



“Engaging Young Donors for Sustainable Support” with Parks and People

To help Parks & People build long-term support from younger donors, students explored donor behavior and best practices for outreach. The team created data-driven strategies for engaging young supporters through events, communications, and a new tracking system to measure donor acquisition and retention. **A comprehensive engagement strategy and donor retention framework tailored to young audiences** was developed by 1 SOM and 4 BSPH Students.



“Building Community Engagement through Service Initiatives” with The Franciscan Center

The Franciscan Center asked students to design a foundation for community engagement programming. The team researched best practices in mission/vision development, event planning, partnership building, and recruitment to help the organization structure future engagement. **A research-based toolkit to support the launch of the center's new community engagement initiatives** was developed by a team of 1 SOM student, 1 SON student and 3 BSPH students.



2024-2025 Program Highlights

SOURCE Service-Learning Academy

The Johns Hopkins SOURCE Service-Learning Academy welcomed our 13th cohort of fellows this year, including the fourth group of faculty fellows from across the country.

In addition to **three JHU faculty fellows** and **three Baltimore community fellows**, we accepted **six faculty fellows from a diverse range of institutions** across the United States.

SOURCE's Service-Learning Academy is one of the most comprehensive service-learning fellows programs in the country, and includes a rare feature of training faculty and community fellows together on key elements of critical service-learning, social justice, and community-academic partnerships.

The Academy reflects our commitment to being a leader in critical service-learning in the health professions, growing our reach for communicating our impactful partnerships in Baltimore and using

them as a model of social change to spread across the country and around the globe.

The program includes:

- 2.5-day kick-off seminar
- 1-on-1 advising for faculty course development
- Bi-monthly required cohort meetings
- Bi-monthly optional meetings for all current and past fellows
- Final presentation and celebration
- Community Fellows project to support SOURCE

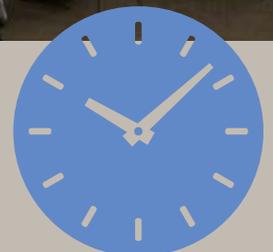
Students in JHU service-learning courses taught by new and previous Faculty Fellows in the 2024-2025 academic year reported serving approximately **17,674 hours** cumulatively, which includes direct service time and time spent working on their projects. **359 students** participated in these courses.

New Service-Learning Course in 2024-25

"Psychiatric Mental Health", JHU School of Nursing
Dr. Katherine Humphrey



17,674 hours of
service to the community
through **service-learning**
courses



2024-2025 Program Highlights



2024-2025 SOURCE Service-Learning Faculty Fellows

Bridget Kelly, MPH
George Washington University

Courtney Coffey, DNP
University of New Hampshire

Katelyn Gilb, MSN, BSN, CPH
Miami University (Ohio)

Laura Vinson, MPH
dUniversity of Nebraska

Leigh Montejo, DNP, MSN, BSN, BHS, RN
Johns Hopkins University

Liesl Nydegger, PhD, MPH
Johns Hopkins University

Mudasir (Roohi) Andrabi, PhD, MSON, BSN, RN
University of Alabama

Nicole Johnson, MSN, BSN, RN
Johns Hopkins University

Van Roper, PhD, RN, FNP-C, FAANP
University of New Mexico

2023-2024 SOURCE Service-Learning Community Fellows

Christine Pannell
Reading Partners

La'Tonya Bryant, MBA, CPM
Baltimore City Department of Social Services

Samuel Walker III
MERIT Health Leadership Academy

2024-2025 Program Highlights

HIV Counseling & Testing Program

SOURCE's HIV Counseling and Testing Program successfully recruited, trained, and retained 20 students from across the JHU health professional schools in 2024-25.

All volunteers completed training in order to become certified by the state of Maryland as HIV counselors, and served as HIV counselors/testers at The Harriet Lane Clinic and The Pride Center of Maryland.

476 hours of service to the community via the **HIV Counseling and Testing Program**



SOURCE Introductory Events

Each academic year, SOURCE aims to make current and prospective students aware of the opportunities that exist for impactful community engagement with our partners in Baltimore. SOURCE reaches students through various fairs, orientations and information sessions.

In 2024-2025, SOURCE's Introductory Events included:

- * **8 SOURCE Information Sessions for Students**
- * **18 Orientation Presentations & Activities Fairs**
- * **9 Accepted Students Presentations**



2024-2025 Event Highlights

Baltimore Week 2024

Early each academic year, SOURCE hosts **Baltimore Week**, our annual celebration of the Baltimore community through a social justice lens. In 2024, our series of activities included:

- SOURCE Fall Tri-School Day of Service

- Canned Food Donation Drive
- Panel: “Community Involvement: Dispelling Myths/ Providing Tips”
- Documentary Screening, “Taking Care: Portraits from Baltimore”
- Mobile Community Classroom



National Volunteer Week 2025

In April 2025, SOURCE held its 20th annual **National Volunteer Week** in order to thank and recognize those that gave their time and talent to support Baltimore. Our series of events included:

- SOURCE Spring Tri-School Day of Service
- Toiletries Donation Drive

- Social Justice Series: Critical Consciousness in Health Professionals
- SOURCE Community Service Awards Luncheon
- Community Outreach Program Poster Session
- Baltimore Action Projects Celebration
- SOURCE Service Scholars Celebration

2024-2025 Highlights

Advancing Research at SOURCE

In 2024-2025, SOURCE continued its role as a pedagogical leader for graduate education in the health sciences. Many of this year's original publications and presentations from SOURCE faculty and senior leadership reflect novel contributions to how we can more effectively educate the future professionals who are working to make a healthier world. This includes a research paper outlining a new community-engaged online method of teaching, the successful conclusion of a grant studying competency-based pedagogies to better prepare future nurses, and presentations that highlight how partnerships make for more effective education. The research work we do with our faculty and community partners helps spread the word to other communities, schools, and academic centers about pedagogies that help our students learn the power of justice-based community collaboration.

Peer Reviewed Research Articles

Derreth, R. T. (2024). Human-Centered Community Engagement in Online Education: Developing a Critical Online Service-Learning Pedagogy. *Michigan Journal of Community Service Learning* 20 (2), 1-19.

Galiatsatos P, **Levin MB**, Bryan J, Brown M, Banks O, Martin B, Ling C, Ross J, Winborne D, Anderson A. Influence of a COVID-19-Themed School Curriculum: Evaluating the HEAT Corps Medical-Community Engagement. *Fortune Journal of Health Sciences*. 2024; 7(3): 434-439.

Partnering Grants

Close out of “Competency-Based Education for Practice-Ready Nurse Graduates.” December 2022-January 2025. American Association of Colleges of Nursing. In partnership with the Johns Hopkins School of Nursing.

“Youth Engagement in Drinking Water Lead Service Line Identification in Baltimore City.” January – December 2025. Johns Hopkins NIEHS P30 Core Center for Community Health: Addressing Regional Maryland Environmental Determinants of Disease (CHARMED Center). In partnership with the Johns Hopkins Health Education and Training (HEAT) Corps.

“Health Education and Training (HEAT) Corps: Novel Strategy for Community Health in Schools through Community Health Workers.” July 1, 2024 – June 30, 2025. Johns Hopkins Discovery Award. In partnership with the Johns Hopkins HEAT Corps.

National Presentations

Derreth, R.T. (May 2025). *Community Engaged Scholarship Revealed*. Campus Compact and The Michigan Journal of Community Service Learning. Virtual.

Levin, MB. *Building Authentic Partnerships: Developing Guiding Principles for Community Engagement*. Campus Compact annual conference. Atlanta, GA (April 2025).

Barrera, D, Davison, J, Hirt, L, **Levin, MB**, Lebow-Skelley, E, Riemer, E. *A Work in Process: Compensating Community Partners – A Toolkit of Resources for Community Engagement Professionals*. Campus Compact annual conference. Pre-conference institute. Atlanta, GA (April 2025).

Kruger, JS, **Levin, MB**, Thomas TA, Burke EM, Spence, E. *Valuing Academic Public Health Practice: Strategies to Conceptualize and Document Excellence in Practice*. Association of Schools and Programs of Public Health (ASPPH) Annual Meeting for Academic Public Health. Arlington, VA (March 2025).

Warren, N., Kramer, B., Jacques, K., **Derreth, R.T.**, Bower, K. (December 2024). “Implementation and Evaluation of a Competency-Based Activity to Mitigate Implicit Bias.” Paper presented at the annual meeting of American Association of Colleges of Nursing Transform Conference, New Orleans, LA.

2024-2025 Special Recognitions

2024 Henrietta Lacks Memorial Award "Voices In My Head" Youth Mental Health Project Collaboration with New Song Community Learning Center

The Johns Hopkins Urban Health Institute presented the 2024 Henrietta Lacks Memorial Award to a collaboration by New Song Community Learning Center, Inc. and SOURCE. The winning project, "Voices in My Head," is an interactive mental health guide created by young people for young people. The project aims to tackle the mental health issues that young individuals face in Baltimore. The \$15,000 award was presented at the 2024 Henrietta Lacks Lecture in October 2024. [Read more details here](#)



2025 Campus Compact Excellence in Civic and Community Engagement Programming Award JHU SOURCE Service-Learning Academy

Campus Compact's **Excellence in Civic and Community Engagement Programming Award** "recognizes the many forms that effective on-campus civic and community engagement can take to address areas of need and make deep and long-lasting positive change." Our Service-Learning Academy was one of four awardees nationwide for 2025.

[Read more details here](#)



2024-2025 Social Justice Initiatives



This year, SOURCE deepened its commitment to equity and community-centered practice through the development and launch of the ***Social Justice & Community Engagement Workbook: A Practical Workbook for Planning, Reflecting, and Contextualizing Social Justice to Community Engagement in Professional Health Practice***. This tool offers students, faculty, and community partners practical frameworks and reflection prompts rooted in Baltimore Community Engagement Principles and SOURCE’s Social Justice Commitments.

In Fall 2024, we hosted a Community Partner Networking Retreat at Banner Neighborhoods with over 30 community-based organizations in attendance. Through peer-led workshops and collaborative design sessions, attendees explored ways to embody accountability, co-lead projects, and build sustainable partnerships.

In Spring 2025, we relaunched the Social Justice Series, beginning with “Social Justice & Critical Consciousness in Health Professionals,” a session led by SOURCE Assistant Director Jenai Johnson that engaged students and professionals in dialogue around structural inequities in healthcare and pathways for advocacy, reflection, and action.

Special Thanks

SOURCE Governing Board 2024-2025

Johns Hopkins Bloomberg School of Public Health

Josh Sharfstein, MD
Vice Dean for Public Health Practice and Community Engagement

Michael Ward, MEd
Associate Dean for Enrollment Management and Student Affairs

Vanya Jones, PhD, MPH
Assistant Dean for Community-Engaged Research

Paulani Mui, MPH
Assistant Director, Office of Public Health Practice and Training

Student Representatives

Olivia Coffey
Safa Khatoon
Rupshikha Sen
Nitin Rao
Jill Bunge
Lilyon Conroy
Ainslee Zou
Parisa Imani
Kenisha Arora
Gabriela Chavez
Paco Castellon
Kaitlyn Timari



Johns Hopkins University School of Nursing

Jennifer Dotzenrod
Associate Dean for Enrollment Management & Student Services

Jason Farley, PhD, MSN, MPH, BS, RN
Associate Dean for Community Programs and Initiatives

Student Representatives

Daluchi Asadu
Bailey Hayes
Emma Jagasia
Shiauna Ledbetter
Emily Lee
Priscilla Perry



Johns Hopkins University School of Medicine

Barry Solomon, MD, MPH
Assistant Dean for Student Affairs

Roy Ziegelstein, MD
Vice Dean for Education

Student Representatives

Ria Arora
Aaron Bao
Eojin Choi
Henry Joo
Branden Lee
Erica Lin
Saket Myneni
Elizabeth Schlant
Samalya Thenuwara
Sophia Zhao
Cherry Lam
Eric Mao
Marissa Mojena



Other JHU Representatives

Michael Preston - Government and Community Affairs
Brandin Bowden - Urban Health Institute

SOURCE Team 2024-2025

Mindi B. Levin, MS, CHES®, Founder and Director
Tyler Derreth, PhD, Associate Director
Jenai Johnson, M.Ed, Assistant Director of Academic Service-Learning
Lydia Hickey, M.Ed., Assistant Director
Z. Thomasina Watts, MSPH, Program Manager
Ashley Good, Senior Administrative Coordinator
Ezzat Shehadeh, Communications Associate
Glenn L. Ross, Community Consultant

SOURCE Community Council Representatives 2024-2025

La'Tonya Bryant
Baltimore City Department of Social Services

Jayson Green
New Song Community Learning Center

Megan Gatto
Art With A Heart

Tawanna Kane
Clay Pots

Masuma Lonczak
Mayor's Office of Immigrant Affairs

Muhammad Mamman
Healthcare for the Homeless

Glenn Ross
SOURCE Community Consultant, Baltimore Toxic Tour

Jose Simmons
Total Health Care

Kristin Topel
Hopkins Community Connection

Samuel Walker III
MERIT Health Leadership Academy

Tramour Wilson
PRIDE Center of Maryland

Special Thanks

2024-2025 SOURCE Senior Faculty and Community Fellows

Kelly Bower, PhD, MPH, RN, APHN-BC
Associate Professor, JHSON

Haneefa Saleem, PhD, MPH
Associate Professor, BSPH

Nicole Warren, PhD, MSN, MPH, RN
Associate Professor, JHSON

Ciara Huff
Executive Director, CASA

Jayson Green
Executive Director
New Song Community Learning Center

2024-2025 SOURCE Community Service Award Recipients

Individual Student Awards

Kwabena Odei-Kumi - BSPH
Brandon Vu - SON
Elle Kim - SOM

Student Group Awards

J.B. Grant Society - BSPH
Student Nurses Association - SON
Students Offering Optimism to Help (SOOTHE) - SOM

Staff Award

Pooja Deshpande - SON

Faculty Award for Excellence in Service-Learning

Dr. Haneefa Saleem
Bloomberg School of Public Health

Community Mentor Award

Vaile Leonard
Light of Truth Center, Inc.

Alumni Award

Molly Greenberg
Health Care For The Homeless

Student Groups Who Collaborated With SOURCE in 2024-2025

SOURCE collaborated with numerous student groups across the 3 Johns Hopkins health professional schools in 2024-2025 who contributed to our work in different ways, including organizing donation drives and volunteering with partnering CBOs. SOURCE would like to thank and recognize the following groups, and others, for their outstanding collaboration and community service activities with Baltimore:

BSPH

- Anna Baetjer Society
- African Public Health Network
- Epidemiology Student Organization
- Food Security Coalition

SON

- Men in Nursing
- Nursing Student Senate
- Pediatric Interest Group
- Student Nurses Association

SOM

- APAMSA
- Black Men in White Coats
- CASE
- SCALE
- SOOTHE



4,163 hours of
service to the community
contributed by **student
groups**



Special Thanks

SOURCE Partner Community-Based Organizations

SOURCE partners with approximately 100 Community-Based Organizations in Baltimore. Thanks to all of you for working with our center, our students, and our faculty and staff. We could not do our work without you! Newest partners who were added in 2024-25 are listed in **bold**.

901 Arts
Action in Maturity
Alzheimer's Association, Greater MD Chapter
Amazing Grace Lutheran Church
American Heart Association (AHA)
American Red Cross, National Capital and Greater Chesapeake Region
Art with a Heart, Inc.
Asylee Women Enterprise
B'More for Healthy Babies
Baltimore American Indian Center
Baltimore City Department of Social Services
Baltimore City Health Department
Baltimore CONNECT
Baltimore Crisis Response, Inc.
Baltimore Curriculum Project
Baltimore Food Policy Initiative
Baltimore Harm Reduction Coalition
Baltimore Healthy Start, Inc.
Baltimore Medical System Inc. (BMSI)
Baltimore Safe Haven
Baltimore SquashWise
Banner Neighborhood Community Corporation
Bea Gaddy Family Centers
Blue Water Baltimore
CASA de Maryland
Charm City Care Connection
Child First Authority
City Springs Elementary/Middle School
City Weeds LLC
Civic Works
Clay Pots
Commodore John Rodgers Elementary/Middle School
Community Law Center
Court Appointed Special Advocates (CASA)
Dayspring Programs, Inc.
Elev8 Baltimore
EndsideOut Inc.
Energy Justice Network
Episcopal Refugee and Immigrant Center Alliance (ERICA)
Esperanza Center
Family Recovery Program
Franciscan Center, Inc.
FreeState Justice, Inc.
From Prison Cells to PhD, Inc.
Gallagher Services
GEDCO
Gilchrist Hospice Care
Good Harvest
Goodwill Chesapeake Excel Center
Greater Baybrook Alliance
Green & Healthy Homes Initiative
Habitat for Humanity of the Chesapeake
Hampstead Hill Academy
HealthCare Access Maryland
Health Care for the Homeless

HeartSmiles
Helping Up Mission
Henderson-Hopkins School
Historic East Baltimore Community Action Coalition
Hopkins Community Connection
House of Ruth Maryland
Identity Access Project
Institutes for Behavior Resources, Inc./REACH Program
International Rescue Committee
Intersection of Change
JHUSON COMPASS Center
Julie Community Center
Lil' Laughs Corporation
Living Classrooms Foundation
Lori's Hands
Maryland Food Bank, Inc.
Maryland New Directions
MD Citizens Health Initiative/Health Care for All!
MERIT Health Leadership Academy
MissionFit
Moveable Feast
NAMI Metro Baltimore
New Song Community Learning Center
Next One Up
Operation PULSE
Our Daily Bread
Parks & People Foundation
Paul's Place
Planned Parenthood of Maryland
Power Inside
Pride Center of Maryland
Pro Bono Resource Center
Project PLASE
Public Justice Center
Reading Partners
Roberta's House
Shepherd's Clinic
Sisters Together And Reaching (STAR)
Soccer Without Borders
Southeast Community Development Corporation
SPARC Women's Center
Tench Tilghman Elementary/ Middle School
The 6th Branch
The Door
The Family Tree
The Light of Truth Center, Inc.
The Men and Families Center
The Y at Druid Hill, Fresh Mart
Thread
Total Health Care
TurnAround, Inc.
Weinberg Housing and Resource Center
Wolfe Street Academy
Youth Opportunity (YO!) Center



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